

Fragebogen zur Evaluation von den Effekten von Internationalisierung

Er richtet sich an den Schulleiter, oder an den Koordinator des Austauschs.

				Yes, definitely	Yes, partly	No
1	In general, has the school experienced any changes due to the participation in European school cooperation?					
2	Has the school made any changes in use of financial resources due to the participation in European school cooperation?					
3	Has the school made any changes in the personnel resources to the participation in European school cooperation?					
4	. Has the school made any changes in the use of time due to the participation in European school cooperation?					
5	Does the school have an international coordinator?					
6	Has the school introduced elective subjects (= Wahlfächer) due to participation in European school cooperation?					
	a) If YES, what are the subjects? b) If YES, does this apply to the whole school?					
7	Has the school introduced Teaching in new languages due to participation in European school cooperation? a) If YES, which language(s)					
8	For a shorter period of time, has school offered teaching in language(s) that are not part of the normal curriculum?					
10	Has the organisation of the school changed due to the participation in European school cooperation?					
11	Have teaching methods changed due to the participation in European school cooperation?					

		Yes, definitely	Yes, partly	No
12	Has participation in European school cooperation... <ul style="list-style-type: none"> • imposed assignments and demands on the pupils? 			
	<ul style="list-style-type: none"> • improved the cooperation among the school's staff? 			
	<ul style="list-style-type: none"> • made the teachers more interested in 			
	<ul style="list-style-type: none"> • international work? 			
	<ul style="list-style-type: none"> • made the pupils more interested in international work? 			
	<ul style="list-style-type: none"> • made the parents more interested in international work? 			
	<ul style="list-style-type: none"> • made the teachers more conscious of further education? 			
	<ul style="list-style-type: none"> • had any favourable impact on the relationship between school owners and the school itself? 			
	<ul style="list-style-type: none"> • made local politicians pay more attention to the school? 			
	<ul style="list-style-type: none"> • given the school a more positive reputation in the community? a) If YES, in what way? 			
13	Has the school reached the goals it has set when entering European school cooperation?			
14	Does the school cooperate with any other types of international cooperation?			
		School project	Language project	School development
15	What type of project does the school do?			
16	What impact does the school have for continuing European school cooperation? (open question)			
17	What are the important reasons to continue school cooperation – even without financial support from Comenius? (open question)			
18	What impedes the continuation of the cooperation work? (open question)			